

# Selected Bibliography of Completed Theses and Dissertations Related to North Carolina Subjects

COMPILED BY LANG BARADELL

This compilation continues the "Selected Bibliography of Completed Theses and Dissertations Related to North Carolina Subjects, 1974-1978" published in the January 1979 issue of the *North Carolina Historical Review* and the supplements published annually in January since 1979. Titles included in this bibliography were derived from *Dissertation Abstracts International: The Humanities and Social Sciences* and *Masters Abstracts: The Humanities and Social Sciences*,<sup>1</sup> as well as from graduate offices, history departments, and libraries at North Carolina's universities.

Entries are listed alphabetically by author under the field in which the degree was awarded or in a closely allied field, followed by the title of the thesis or dissertation, the type of degree, the name of the university granting the degree, and the year in which the degree was awarded. Total pages (i.e., leaves) have been included when available.

In order to conserve space, the full titles of some universities have been shortened, and the names of North Carolina universities have been abbreviated:

ASU	Appalachian State University, Boone
Duke	Duke University, Durham
ECU	East Carolina University, Greenville
NCSU	North Carolina State University, Raleigh
UNC-C	University of North Carolina at Charlotte
UNC-CH	University of North Carolina at Chapel Hill
UNC-G	University of North Carolina at Greensboro
UNC-W	University of North Carolina at Wilmington
WCU	Western Carolina University, Cullowhee

1. ProQuest Digital Dissertations, ProQuest Information and Learning, 300 North Zeeb Road, Ann Arbor, MI 48106-1346, [wwwlib.umi.com/dissertations](http://wwwlib.umi.com/dissertations). Web download, paper, and microform copies of many of the titles included in this bibliography are available from ProQuest. In addition, manuscript or microfilm copies of theses and dissertations usually may be read in the libraries of universities granting the degrees, and copies of some of the titles may be available through interlibrary loan.

*African American Studies*

- BACA, GEORGE DAVID. "Our Way of Life": Post-Civil Rights Racial Politics in a Southern Army-Town. Ph.D., Johns Hopkins University, 2003. 234 pp.
- EDWARDS, JENNIFER J. "A Color Line in the Sand": African American Seaside Leisure in New Hanover County, North Carolina. M.A., UNC-W, 2003. 68 pp.
- FERGUS, DEVIN. The Ordeal of Liberalism and Black Nationalism in an American Southern State, 1965-1980. Ph.D., Columbia University, 2002. 378 pp.
- GRADY, BRUCE TYRONE. Equal Educational Opportunities for African Americans in Eastern North Carolina: A Case Study of the Mary Potter School. Ed.D., Columbia University Teachers College, 2002. 216 pp.
- HUGHES, SHERICK ANDRE. Pedagogy of Educational Struggle and Hope: Black Families Responding to Desegregated Schooling. Ph.D., UNC-CH, 2003. 278 pp.
- MCKINNEY, CHARLES. "Our People Began to Press for Greater Freedom": The Black Freedom Struggle in Wilson, North Carolina, 1945-1970. Ph.D., Duke, 2003. 441 pp.
- MURPHREE, VANESSA DE ANN. The Selling of Civil Rights: The Student Nonviolent Coordinating Committee and the Use of Public Relations, 1960-1968. Ph.D., University of Southern Mississippi, 2002. 407 pp.
- MURRAY, HEATHER M. "Pushing the Bus Up the Hill": The Effects of Public and Private Education on Black Community Cohesion; Jackson County, North Carolina, 1950-1966. M.A., WCU, 2002. 100 pp.
- NARDONE, JENNIFER. Race, Memory, and the Desegregation of Chapel Hill, North Carolina, Public Schools, 1954-1969. M.A., UNC-CH, 2002. 53 pp.
- NEWKIRK, VANN ROESHARD. The Development of the National Association for the Advancement of Colored People in Metropolitan Charlotte, North Carolina, 1919-1965. Ph.D., Howard University, 2002. 227 pp.
- SMITH, ROBERT SAMUEL. Race, Labor, and Civil Rights: *Griggs v. Duke Power* and the Expansion of Equal Employment Opportunity. Ph.D., Bowling Green State University, 2002. 288 pp.
- WARD, FRANCES MARIE. "Get Out of My Hair!" The Treatment of African American Hair Censorship in America's Press and Judiciary from 1969 to 2001. Ph.D., UNC-CH, 2003. 184 pp.

*Anthropology*

- HERBERT, JOSEPH MINER. Woodland Ceramics and Social Boundaries of Coastal North Carolina. Ph.D., UNC-CH, 2003. 311 pp.
- MOORE, WILLIAM H. The Pasquotank Site: Description and Analysis of a Paleoindian Tool Assemblage from the North Carolina Coastal Plain. M.A., ECU, 2002. 81 pp.

*Appalachian Studies*

- POTEETE, SARAH. By Their Own Agency: A Medical History of Ashe County, North Carolina. M.A., ASU, 2003. 134 pp.
- SAVELL, SARAH. Building Community from Within: The Story of the Riverview Community Center. M.A., ASU, 2003. 141 pp.
- SINGLETON, PATRICIA O'LANE. Comparing Appalachian-Speaking Children and Non-Appalachian-Speaking Children across Selected Measures of Morphosyntactic Ability. M.S., WCU, 2002. 58 pp.

*Education*

- BENNETT, KRISTIN REDINGTON. North Carolina Environmental Education Certification: The K-12 Teachers Experience. Ph.D., UNC-G, 2003. 178 pp.
- BURROUGHS, ROBERT M. Technical Specifications for the North Carolina Child Welfare Pre-Service Training Curriculum Test of General Knowledge. Ph.D., UNC-G, 2003. 58 pp.
- CARVER, NICOLE. A Needs Assessment Survey: Cochlear Implant Training and Education of North Carolina Public School Personnel. M.A., ASU, 2003. 43 pp.
- CLEVELAND, DARRELL. NC Teach: An Investigation of a State-Mandated Alternative Teacher Certification Program to Address Teacher Shortage in North Carolina. Ph.D., UNC-CH, 2002. 150 pp.
- CLINE, BILLY WAYNE. Support Desired by Beginning Teachers: A Comparison of Traditionally Prepared and Lateral Entry Teachers in Western North Carolina. Ed.D., WCU, 2002. 206 pp.
- COWARD, RENEE HIGDON. Teacher Renewal and Commitment to Education: A Qualitative Analysis of Teachers' Experiences at the North Carolina Center for the Advancement of Teaching (NCCAT). Ed.D., WCU, 2003. 277 pp.
- CRAWFORD, RACHEL. Negotiating Identities of Mexican-American Migrant Students through Their Participation in the Migrant Student AIM (Action Inspiration Motivation) Club: A Case Study Based in Randolph County, North Carolina. Ph.D., NCSU, 2003. 172 pp.
- DIXON, KARRIE GIBSON. Factors Associated with Academic and Social Integration of Freshmen Students in the First Year College at North Carolina State University. Ed.D., NCSU, 2003. 94 pp.
- DIXON, W. STAN. Determining Needs in a Rural County: The Case of Greene County. Ed.D., NCSU, 2003. 347 pp.
- EVERETT, LISA J. Assessment of Effectiveness of Environmental Education in North Carolina State Park Programs. M.A.Ed., ECU, 2002. 58 pp.
- FABREY, CAROL ANN SMITH. School Resource Officers' Experiences in Middle Schools in Western North Carolina: A Qualitative Study. Ed.D., WCU, 2002. 295 pp.
- FERNANDEZ, WANDA LOUISE. Teacher Descriptions of How the Principal Influences the Culture of Southern Appalachian Rural Schools. Ed.D., WCU, 2002. 127 pp.
- FRINK-LAWRENCE, VICKI D. Closing the Achievement Gap: The Implementation of Direct Instruction in Whiteville City Schools. M.S., UNC-W, 2003. 69 pp.
- GAINY, STEPHEN BRUCE. The Effects of the New Wake County Public School System Eighth-Grade Promotion Standard during Its First Year of Implementation. Ed.D., NCSU, 2003. 238 pp.
- GARNER, ROBIN MICHELE. The Life and Work of Dr. Lara Hoggard. Ed.D., Columbia University Teachers College, 2003. 146 pp.
- GOSSETT, JOHN DORSEY. Economic Development and Community Colleges: Attributes, Attitudes, and Satisfaction Levels of Western North Carolina Stakeholders. Ed.D., NCSU, 2002. 175 pp.
- GREENE, MARIA S. "At a Crossroads": Three Southeastern North Carolina Districts' Responses to Closing the Achievement Gap. M.S.A., UNC-W, 2002. 70 pp.
- JAMES, DONNA SKUBE. Perceptions of North Carolina Principals of their Professional Development Needs as Provided by School Systems. Ed.D., WCU, 2002. 216 pp.
- LANCASTER, RICHARD KEVIN. The Perceived Efficacy of a Proactive Mentor Program on Teacher Retention Rates in a Rural North Carolina County. Ed.D., UNC-C, 2002. 110 pp.
- LIU, CUNGANG. A Study to Identify and Analyze Adjustment Problems Encountered by Chinese Students in Selected North Carolina Universities. Ed.D., ASU, 2003. 127 pp.
- MCCLURE, CYNTHIA SUSANNE. Job Satisfaction of School-Based Speech-Language Pathologists: A Survey of Rural Western North Carolina. M.S., WCU, 2002. 60 pp.

- MCINNIS, WILLIAM DALE. The Managerial Roles of North Carolina Community College Chief Business Officers. Ed.D., NCSU, 2002. 156 pp.
- MALLORY, BARBARA JAMIESON. The Relationship of Teachers' Perceptions of Instructional Leadership and Student Achievement Measured by State Testing in Ten North Carolina High Schools. Ed.D., ECU, 2002. 210 pp.
- MORRIS, DEBRA SUE. North Carolina High School Principals' Perceptions of Junior Reserve Officer Training Corps (JROTC) Programs. Ed.D., UNC-C, 2003. 170 pp.
- NICHOLSON, TODD CHARLES. Magnet School Choice in the Charlotte-Mecklenburg School System. M.S., UNC-C, 2003. 82 pp.
- O'CONNOR, KATHERINE ANNE. Identifying the Wants and Needs of North Carolina Upper Elementary (Grades 3-5) National Board and Non-National Board Teachers for Job Success and Satisfaction. Ed.D., UNC-CH, 2003. 300 pp.
- PALMER, MARIA TERESA UNGER. The Schooling Experience of Latina Immigrant High School Students. Ed.D., UNC-CH, 2003. 149 pp.
- PEELE, TONY. The Effects of Thinking Maps on Student Achievement in Selected North Carolina Elementary and Middle Schools. Ed.D., ASU, 2002. 99 pp.
- PETTY, TERESA MCPHERSON. Identifying the Wants and Needs of North Carolina High School Mathematics Teachers for Job Success and Satisfaction. Ed.D., UNC-CH, 2002. 222 pp.
- RAINEY, VISTA JONES. The Development of the "Rainey Musical Attitude Scale," Using the Thurstone Scale as a Model, to Measure Attitudes of Music Educators and Principals toward the Value of Music in the North Carolina Public School Curriculum. Ph.D., UNC-G, 2002. 143 pp.
- RUFF, KENNETH GRAHAM. How Three North Carolina Elementary Principals Influenced the Culture of their School Using the Corner School Development Program: Creating Shared Vision toward School Improvement. Ed.D., UNC-G, 2003. 213 pp.
- SPIGGLE, JO ANNE BLACKMON. Relationship between Teacher Performance and Student Growth Outcomes in a School District in North Carolina's Public Schools' Fifth Grades. Ed.D., NCSU, 2003. 184 pp.
- WILDEBOER, PETER CASE. A Comparison of the North Carolina Standard Course of Study in the Physical Education Curriculum versus a Modified Program. M.S.A., UNC-W, 2002. 55 pp.
- WYNNE, CHANDA. Student Characteristics: Identifying Consistencies between North Carolina's Curriculum, Teacher Implementation, and Assessment. M.A.L.S., UNC-W, 2002. 36 pp.

#### *Folklore*

- LEVINSON, JOSHUA P. Dropnet Tribes: Making a Day's Work in North Carolina's Winter Fishery. M.A., UNC-CH, 2002. 102 pp.

#### *Geography*

- QUINN, JOSEPH. A Physical and Human Geography: William S. Whiting Logging Railroads, 1900-1925. M.A., ASU, 2003. 110 pp.

*History and Political Science*

- BEEKMAN, SCOTT M. *Silver Shirts and Golden Scripts: The Life of William Dudley Pelley*. Ph.D., Ohio University, 2003. 426 pp.
- COFFEY, MICHAEL WILLIAM. *Bryan Grimes: Power and Patronage among the Nineteenth-Century Planters of Eastern North Carolina*. Ph.D., University of Southern Mississippi, 2002. 539 pp.
- CUMMING, DOUGLAS O. *Facing Facts, Facing South: The Southern Education Reporting Service and the Effort to Inform the South after *Brown v. Board*, 1954-1960*. Ph.D., UNC-CH, 2002. 369 pp.
- DUSSEK, HUGH. *Pre-Revolutionary History: Socio-Religious Perspectives on the Scots-Irish and Highland Scots in the Backcountry of North Carolina*. Ph.D., Union Institute and University, 2002. 229 pp.
- FORRET, JEFFREY P. *Cooperation and Contention: Slave-Poor White Relations in the Antebellum South*. Ph.D., University of Delaware, 2003. 461 pp.
- FRANKLIN, SUSANNAH VINES. *Bright-Leaf Tobacco Curing Barns in the Old Bright Belt of North Carolina, 1870-1945*. M.A., UNC-G, 2002. 147 pp.
- GOODALL, KATHERINE. "The Burroughs Wreck": A Key to Eighteenth-Century Ship Construction Techniques and the Life and Death of the Port of Edenton. M.A., ECU, 2003. 114 pp.
- HERR, DAVID FRANKLIN. "Wheat and Tares Together Grow": Common Whites in a North Carolina Slave Society, 1740-1840. Ph.D., University of Illinois at Urbana-Champaign, 2003. 360 pp.
- HICKMAN, STEVEN SCOTT. *Chinese Fretwork Staircases in Maryland, North Carolina, and Virginia, 1750-1806*. M.S., UNC-G, 2002. 213 pp.
- HILL, KRISTIN H. *Shrinking Doors and Painted Ghosts: The Siewers Cabinet Shop and Cultural Change in Nineteenth-Century Salem, North Carolina*. M.A., UNC-G, 2002. 202 pp.
- JONES, WILSON DOUGLAS. "Blacked-Eyed Politics": Anti-Federalists and the Ratification Controversy in North Carolina, 1787-1789. M.A., ASU, 2003. 97 pp.
- LAWRENCE, MATTHEW S. "A Fair Specimen of a Southern River Steamer": The Oregon and Tar/Pamlico River Steam Navigation. M.A., ECU, 2003. 180 pp.
- LONG, CRESTON S., III. *Southern Routes: Family Migration and the Eighteenth-Century Southern Backcountry*. Ph.D., College of William and Mary, 2002. 222 pp.
- MANGANIELLO, CHRISTOPHER JOHN. *From a Howling Wilderness to a Howling Tour: Revisiting the Wolf in North Carolina, 1585-2000*. M.A., WCU, 2003. 152 pp.
- MENESTRES, DANIEL P. "Where Do You Stand, Jim?": Jim Hunt, Jesse Helms, and the Emergence of Two-Party Politics in North Carolina, 1948-1984. M.A., WCU, 2003. 135 pp.
- MIMS, LUANN MARGARET. *Rural Preservation in an Urban Setting: Advocating Historical Significance of the Martindale Farm as a Representative of New Hanover Agriculture*. M.A., UNC-W, 2003. 147 pp.
- MITCHELL, ROBERT WAYNE. *Political Shifts during the Carter Years: North Carolina Conservatism and Stokes County's Perception of Tobacco, the Economy, and Foreign Policy*. M.A., NCSU, 2003. 91 pp.
- MYERS, KENNETH L. *Charles Duncan McIver: Educational Statesman*. Ph.D., University of Oklahoma, 2002. 209 pp.
- OVERFIELD, MICHAEL L. *Search for Adventure*. M.A., ECU, 2002. 169 pp.
- PHILLIPS, JONATHAN FRANCIS. *Building a New South Metropolis: Fayetteville, Fort Bragg, and the Sandhills of North Carolina*. Ph.D., UNC-CH, 2003. 385 pp.
- RAXTER, LINDA HOXIT. *The Orphan Strip Community: Crucible of Cultural Change*. M.A., WCU, 2002. 112 pp.
- RUSSELL, STEVEN DOUGLAS. *Restoring Law and Order: The Influence of North Carolina's Governors in the Southern Labor Movement, 1919-1932*. M.A., UNC-C, 2002. 120 pp.

- RUTZ-ROBBINS, KRISTI A. Colonial Commerce: Race, Class, and Gender in a Local Economy, Albemarle, North Carolina, 1663-1729. Ph.D., Michigan State University, 2003. 257 pp.
- VARAT, DANIEL RAYMOND. The Champion Family: Mountaineers in the Modern World. Ph.D., University of Mississippi, 2002. 301 pp.
- WILLIAMS, REAGAN BLAIR. Perspectives on World War II: An Experiment in Oral History. M.A.L.S., UNC-W, 2002. 79 pp.
- WORKMAN, STEPHEN MICHAEL. Politician Generals, Gunboat Commanders, and Army-Navy Joint Operations in Coastal and Inland Eastern North Carolina, 1861-1865: Interservice Rivalry or Cooperation? M.A., ECU, 2002. 290 pp.

*Music*

- GUZZIO, MARY ELLEN. The Life and Teaching Methods of Flutist Philip Dunigan. D.M.A., University of Miami, 2002. 121 pp.
- MEDWIN, MARC. Hybridity and Multi-Directionality in John Coltrane's Music, 1960-1967. M.A., UNC-CH, 2002. 38 pp.

*Native American Studies*

- BRAYBOY-LOCKLEAR, JENNIFER. The Motivational Influence of the School Environment on the Resiliency of Native American High School Students in Selected North Carolina Public Schools. Ed.D., UNC-CH, 2003. 120 pp.
- HELTON, MICHAEL EDWARD. Eastern Cherokee Tribal Court: The Evolution of Indian Law. M.A., WCU, 2002. 105 pp.
- KLEIT, DAVID HARLAN. "We Wanted the Land": The Cherokee Country during the Era of Removal and Resettlement. Ph.D., Duke, 2002. 394 pp.
- OAKLEY, CHRISTOPHER ARRIS. The Reshaping of Indian Identity in Twentieth-Century North Carolina. Ph.D., University of Tennessee, 2002. 282 pp.
- SWAFFORD, TAMRALA GREER. Self-Determination in the Smokies: The Cherokee Boys Club, 1964-1984. M.A., WCU, 2002. 109 pp.

*Religion*

- BALES, SUSAN RIDGELY. Seeing and Being Seen: An Ethnographic Study of Children's Interpretations of First Communion at Two Southern Churches. Ph.D., UNC-CH, 2002. 240 pp.

*Sociology*

- DYLAN, MICHELLE LYNN. When Work is Not Enough: North Carolina Welfare Dynamics and Labor Market Conditions. Ph.D., Duke, 2002. 154 pp.
- FRAZEE, SHARON GLAVE. The Social Context of Inmate Behavior: A Contextual Analysis of Infractions in North Carolina Prisons. Ph.D., NCSU, 2003. 152 pp.
- GROVES, PAULA RUTH. Race and the Politics of School Reform: Case Studies of the Struggles for Social Change in Rural North Carolina. Ph.D., UNC-CH, 2002. 178 pp.

- HUDGINS, KERRY IRENE. Market-Inspired and Equity-Inspired Approaches to School Reform: A Comparison of Three North Carolina School Systems. M.A., UNC-C, 2003. 122 pp.
- HYDE, KATHERINE ANN. Holding Disillusionment at Bay: Latino/a Immigrants and Working Class North Carolinians Expose and Reinforce the American Dream's Discrepancies. Ph.D., NCSU, 2002. 211 pp.
- MILLER, JAMES KIRK. Race, Place, Cops, and Stops: Local Context, Racial Profiling, and Social Control in North Carolina. Ph.D., NCSU, 2003. 227 pp.
- PITTS, WAYNE J. Recent Mexican Immigration to the Rural South: A Case Study in Western North Carolina. Ph.D., University of New Mexico, 2003. 187 pp.
- SMITH, SUZANNE MARIE. An Analysis of Economic and Job Development in Charlotte's Enterprise Community. M.A., UNC-C, 2003. 93 pp.

*Women's Studies*

- FAULCONER, JOHNA LEE. Choices and Circumstances: North Carolina Women Not Pursuing the Public School Superintendency. Ed.D., NCSU, 2003. 115 pp.
- LOWERY, BRIDGETT O'CONNELL. "The Home Front in the Home": Women's Roles in Wilmington, North Carolina, 1941-1945. M.A., UNC-W, 2003. 94 pp.
- SWEENEY, MEGAN LOUISE. Doing Time, Reading Crime: Rethinking "the Female Criminal." Ph.D., Duke, 2002. 400 pp.

*Mr. Baradell is coeditor of The Papers of James Iredell in the Historical Publications Section, Office of Archives and History.*