

Selected Bibliography of Completed Theses and Dissertations Related to North Carolina Subjects

COMPILED BY LANG BARADELL

This compilation continues the "Selected Bibliography of Completed Theses and Dissertations Related to North Carolina Subjects, 1974-1978" published in the January 1979 issue of the *North Carolina Historical Review* and the supplements published annually each January thereafter. Titles included in this bibliography were derived from ProQuest Digital Dissertations,¹ as well as from graduate offices, history departments, and libraries at North Carolina's universities.

Entries are listed alphabetically by author under the field in which the degree was awarded or in a closely allied field, followed by the title of the thesis or dissertation, the type of degree, the name of the university granting the degree, and the year in which the degree was awarded. The number of pages has been included when available.

In order to conserve space, the full titles of some universities have been shortened, and the names of North Carolina universities have been abbreviated.

Duke	Duke University, Durham
ECU	East Carolina University, Greenville
FSU	Fayetteville State University
NCSU	North Carolina State University, Raleigh
UNC-A	University of North Carolina at Asheville
UNC-C	University of North Carolina at Charlotte
UNC-CH	University of North Carolina at Chapel Hill
UNC-G	University of North Carolina at Greensboro
WCU	Western Carolina University, Cullowhee
WFU	Wake Forest University, Winston-Salem

1. ProQuest Digital Dissertations, ProQuest Information and Learning Company, 777 Eisenhower Parkway, P.O. Box 1346, Ann Arbor, MI 48106-1346, <<http://wwwlib.umi.com/dissertations>>. Web download, paper, and microform copies of many of the titles included in this bibliography are available from ProQuest. In addition, manuscript or microfilm copies of theses and dissertations usually may be read in the libraries of universities granting the degrees, and copies of some of the titles may be available through interlibrary loan. Some theses and dissertations are also available online through university library websites.

African American Studies

- BETHEA, TRINA CAVINESS. Segregation, Desegregation, Resegregation: Dudley High School as a Case in Point. Ed.D., UNC-G, 2005. 130 pp.
- MICKLES, MURIEL ANN BROWN. A Three State Study of the Experiences and Perceptions of African American Community College Presidents. Ed.D., University of Virginia, 2005. 150 pp.
- MONTGOMERY, SONCEREY L. Looking through the Window: An Examination of African American Students' Perceptions about Ethnic Identity Development and Educational Experiences at a Predominantly White University. Ph.D., UNC-G, 2004. 159 pp.
- MOSNIER, L. JOSEPH. Crafting Law in the Second Reconstruction: Julius Chambers, the NAACP Legal Defense Fund, and Title VII. Ph.D., UNC-CH, 2005. 430 pp.
- NUNNALLY, SHAYLA. "In Whom Do We Trust?": The Effect of Racial Socialization on Black Americans' Perceptions of Trust. Ph.D., Duke, 2005. 292 pp.
- REED, VONDA. A Comparative Analysis of the Performance of Black Students in Elementary Magnet Versus Non-Magnet Schools. Ed.D., FSU, 2004.
- ROSEBORO, DONYELL L. Icons of Power and Landscapes of Protest: The Student Movement for the Sonja Haynes Stone Black Cultural Center at the University of North Carolina at Chapel Hill. Ph.D., UNC-G, 2005. 307 pp.
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- TIBBS, DONALD FREDRICK. Black Power and Prison Power: The Prisoner Union Movement in North Carolina, 1967-1979. Ph.D., Arizona State University, 2004. 322 pp.
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- BOUDREAUX, EDMOND A. The Archaeology of Town Creek: Chronology and Community Patterns of a Mississippian Town in Piedmont North Carolina. Ph.D., UNC-CH, 2005. 449 pp.
- COOKE, MARK CHRISTOPHER. Freedom and Terror: The Emergence of the Uniformed Police as a Phenomenology of the State. Ph.D., University of Connecticut, 2004. 299 pp.
- RODNING, CHRISTOPHER BERNARD. The Cherokee Town at Coweeta Creek Site. Ph.D., UNC-CH, 2004. 561 pp.
- WILHOIT, JENNIFER JADE. Common Ground between Crafts Collectives and Conservation: Protecting Natural Resources through Artisan Production. Ph.D., Antioch University/New England Graduate School, 2005. 161 pp.

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- ADLER, ESTHER DORA. "A New Unity!": The Art and Pedagogy of Josef Albers. M.A., University of Maryland, College Park, 2004. 108 pp.

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- ALDRIDGE, CHARLES WILLIAM, JR. *Alternatively Licensed Rural Teachers and the Teacher Shortage: Factors Contributing to Their Success and Retention*. Ed.D., WCU, 2004. 114 pp.
- ALEJANDRO, JEFFREY E. *Career, Educational, and Demographic Profiles of Public University Presidents in Five Southern States*. Ed.D., ECU, 2004. 246 pp.
- AYERS, JENNIFER LEE. *Elementary Music Teachers' Vocal Hygiene Behaviors and Singing Techniques: A Survey of Classroom Vocal Practices of Elementary Music Teachers in North Carolina and Virginia Public Schools*. Ph.D., UNC-G, 2004. 96 pp.
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- BOONE, CHERI. *A Comparison of Male and Female Principals' Perceptions of Their Leadership Behaviors in High-Achieving North Carolina Schools*. Ed.D., WCU, 2004. 190 pp.
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- BRUNSON, LINDA JEAN STRICKLAND. *Mentoring and Induction Practices and Their Influence on New Teacher Retention in Selected Eastern North Carolina School Districts*. Ed.D., ECU, 2004. 176 pp.
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- BUIE-DUNHAM, PHYLLIS. *The Investigation of Characteristics that Account for Adequate Yearly Progress among High Poverty Schools in North Carolina*. Ed.D., FSU, 2005.
- BURT, KATRINA GABOUR. *Analysis of the Factors Involved in Technological Problem Solving in a College Technology Education Classroom*. Ed.D., NCSU, 2005. 249 pp.
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- ELLIS, GEORGE, III. *A Comparison between Selected 4x4 Block Schedule Schools and Seven Period Traditional Schools as Measured by the Public Schools of North Carolina End of Course Test in Algebra and Biology*. Ed.D., FSU, 2004.

- ELLIS, MARY BROOKS. *An Examination of School Organizational Patterns and Student Academic Achievement in Reading and Mathematics*. Ed.D., UNC-C, 2004. 74 pp.
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- HARRIS, MICHAEL S. *The Buck Stops Where? A Theory-Based Analysis on the Rise of Campus-Initiated Tuition Increases and Their Effects on the University of North Carolina*. Ed.D., University of Pennsylvania, 2004. 165 pp.
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- WEINBAUM, ELLIOT H. *A Tale of Two Systems: School Districts and State Accountability Policies*. Ph.D., University of Pennsylvania, 2004. 470 pp.
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- THOMAS, KARA ROGERS. *Music in the Mountains: Music and Community in Western North Carolina*. Ph.D., Indiana University, 2004. 347 pp.

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